Spring 2024
REL 503.001 Digital Methods

Prof. Vaia Touna

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Course Website
https://religion.ua.edu/courses/rel-503-001-methods-in-the-digital-study-of-religion/

Description and Objectives

REL 503 is a one-hour credit course offered every semester, for a total of four credit hours.

Its goal is to initiate students to digital tools and thicken their digital skills.

Learning Outcomes

In this course students will be able to:

1. Learn a number of digital tools.

2. Apply DH tools in their research areas.

Required Texts, Course Material and Resources

There are no required books, any readings will be made available on blackboard.

You are encouraged to look for available resources at the Library's ADHC

Exams and Assignments

3 Lecture-workshops on Digital Tools (each worth 60%)

Attending a Tech Talk (20%)

Application Assessment (20%)
At the end of the course you will have to attend a session where you will be required to apply/demonstrate knowledge of the tools learned.

Outline of Topics

Date		Topic
Jan. 10 at 12:00 pm	PRH307	What is Digital and Public Humanities
Jan. 17 at 1:00 pm	PRH307	Digital Tool I
Jan. 24 at 1:00 pm	PRH307	Digital Tool II
Jan. 29 at 1:00 pm	PRH307	Digital Tool III
TBA	PRH210	Tech Talk
TBA	PRH307	Application Assessment

Policy on Missed Exams and Coursework

If you cannot attend all required workshops, you must contact the professor.

Attendance Policy

You will be required to show evidence of attendance to the workshops in order to pass this course.

General Comments

1. Plagiarism is a serious scholarly offence and amounts to using the intellectual labor of another author without proper quotation, citation, and acknowledgment. If the instructor suspects that a student has copied the work of another author (whether that author is a peer, classmate, or published author), the case will immediately be referred to the Dean of the College of Arts and Sciences.

2. No grades of "I" (incomplete) will be assigned in this course. In my experience, when awarded at the 100-level a grade of "I" rarely leads to the completion of course requirements. Please speak with me well in advance if you are having difficulties satisfactorily completing the course's requirements on time or if you anticipate your absence from class becoming routine. Although I cannot guarantee that reasonable accommodations can be made for all occasion that may arise, speaking with me before a problem arises will greatly enhance our ability to address the situation in a way that is both fair to your classmates and beneficial to you.

3. Students with documented physical and/or learning disabilities should contact the professor outside of class time as soon as possible to review documentation and discuss accommodations. Also, students should familiarize themselves with the Office of Disability Services at http://www.ods.ua.edu.

4. UA's primary communication tool for sending out information is through its web site at www.ua.edu. In the event of an emergency, students consult this site for further directions. Also familiarize yourselves with UA's Severe Weather Protocol at www.prepare.ua.edu

5. The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website (www.ua.edu/uact) provides a list of reporting channels that can be used to report incidences of illegal discrimination, harassment, sexual assault, sexual violence, retaliation, threat assessment or fraud.