Tips for Success in REL 100

As I said in class, I invited several students currently doing well in REL 100 to offer some suggestions concerning how they think others can also succeed in the course. They appear here just as each student submitted them

Student 1
- Actively listen in class. I did a little better on the second test because I really worked hard to understand the conversations we were having.
- Go to the review session with Sierra the night before the test.
- When learning the names of people, make sure to know where the person was from and what they studied.
- Understand what the key terms mean, don't just memorize their definitions.
- Write out important concepts from the book. Topics that are emphasized will most likely be on the test.

Student 2
1. Go to class. Go to class. Go to class!!
2. Do not try and write down everything he says. Mainly just listen in class but still write down key facts that are on the PowerPoint.
3. Read the chapter and then before class briefly go over the bolded words to.

Student 3
- Read the chapter and **take notes** before we discuss that chapter of the book in class
  - Personally, I skim through the chapter, write down all of the bolded terms and their definitions, and then read the chapter in depth
  - What really helps for me is highlighting. I use one highlighter color, i.e. yellow, for general vocab terms, and another color, i.e. pink, for important people
  - Take notes **on paper** rather than on the computer
  - **take notes during lecture**
  - **make some sort of indicating mark on the terms that are discussed in both the book and lecture, they will most likely be on the exam**
- Days before the test, I make a Quizlet of all important terms and people (it should be easy because you've highlighted all important terms/people in your notes!)
  - On the Quizlet, write down **everything** you have in your notes about that specific term (I usually have the definition from the back of the book, the context the term was in while reading the chapter, and notes from when we discussed it in lecture), basically write down every single piece of information you have for that term
  - **do the Quizlet multiple times a day leading up to the exam**
  - **reread the chapters covered before the exam**

Student 4
- Read chapter/bolded definitions

- Write down any definitions that don't come easily

- Write key facts for each person mentioned such as field of study, birthplace, key focus

  - i.e., Marry Douglas: Anthropologist, classification, soil vs. dirt

- Listen in class, write down elaborations, but more importantly everything NOT touched on in reading

Student 5

· Read the chapter of the book required for class at least once before class

· If you don't have time to read the whole thing, at least go through and make sure you know all the bolded terms

· Use Quizlet to define at least the difficult terms

· Quizlet is better than traditional flashcards because it can create tests and review games for you

· Take these quizzes and review games at least once before each test and then go over the terms that you missed.

· If you aren't going to take notes during the lecture, at least pay attention

· Write down the bolded terms in the lecture as well.

· There is research that states that physical notebooks are better to take notes on, but I recommend just to use whatever you prefer and is more comfortable for you.

· I personally use my laptop