

MANUAL FOR GRADUATE STUDIES
2017-2018



DEPARTMENT of
RELIGIOUS
STUDIES
THE UNIVERSITY OF ALABAMA®

<https://religion.ua.edu/>

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The following contains guidelines for graduate study in the Religion in Culture MA program at the University of Alabama. Care has been taken to ensure that the policies and procedures outlined in this manual are current, for both the Department and the University. However, these policies and procedures can be subject to change, at times with little notice, so with respect to logistical details (e.g., due dates or current forms), it is the student's responsibility to double-check the accuracy of a statement with her/his advisor, with REL's Director of Graduate Studies (Dr. **K. Merinda Simmons**) and with the appropriate handbook or website.

As changes and updates are made to this document, it will be reposted as a PDF on the Department's website and the current version is always available from the REL Graduate Director; a header on the document signifies the date of the version that is currently in circulation.

Students are also recommended to make full use of resources posted at the UA Graduate School, such as those found at:

<https://graduate.ua.edu/current-students/>
<https://catalog.ua.edu/graduate/about/academic-policies/>

Where policies differ, the Graduate School's policies take priority.

Master of Arts Program

This MA, which applies social theory to the study of religion with an emphasis on the public humanities and which utilizes expertise of current REL faculty, combines the two specialties of the Department; it will therefore prepare students for doctoral level work in the academic study of religion while also giving them practical writing and online communication skills that they can also use in a variety of alternative careers outside the university. Taking seriously ongoing debates on the relevance of the humanities, this degree ensures that all students not only acquire academic tools to examine religion as a cultural and historical site where social groups are made and remade but also gain expertise in effectively sharing these findings with audiences well beyond the academy (e.g., learning video production, public writing and blog posting, as well as recording/podcasting). This two-fold aim, supplemented also by attention to co-publishing original scholarly research with REL faculty members, learning grant-writing skills, working closely with BA majors and Core Curriculum courses, coincides with the University's goals: to produce new knowledge; communicate it widely across the state and the country; work toward increasing external funding on campus; enhance graduate education; increase undergraduate research; promote the humanities; and teach practical and thus transferable computer-based skills to all students.

Department Information

Main Office:

212 Manly Hall
(205) 348-5271
Fax: (205) 348-6621
religiousstudies@ua.edu

Mailing Address:

Department of Religious Studies
Box 870264
The University of Alabama
Tuscaloosa, AL 35487-0264

Who's Who

Russell T. McCutcheon: Department Chair

*Ultimately responsible for all decisions concerning the Department. This is the person to see if you have questions that your advisor and/or graduate director can't answer.

*russell.mccutcheon@ua.edu, 348.8512

K. Merinda Simmons: Director of Graduate Studies

*Responsible for overseeing the MA program, graduate colloquium, and chairing the REL Graduate Committee. This is person to see if you have questions about logistical matters regarding the degree in general or questions that your supervisor can't answer.

*merinda.simmons@ua.edu, 348.9911

Betty Dickey: Administrative Secretary

*Responsible for overseeing the Department's main office and implementing Department policies and initiatives. This is the person to see for any paperwork signing, questions about course registration, and/or issues with the MA office.

*bdickey@ua.edu, 348.5150

Graduate Committee

The MA in Religion in Culture is directed by the REL Graduate Committee, appointed by the Department Chair and chaired by the Graduate Director. Along with Prof. Simmons, its members currently include: Profs. Steven Ramey and Michael Altman. The Graduate Committee's duties include functioning annually as the acceptance committee, assigning supervisors to students, and generally overseeing the operation of the graduate program. Students with concerns related to the degree are, of course, free to speak with members of the committee but are recommended to speak directly with the Graduate Director.

Faculty Advisor

Each incoming grad student will be assigned a faculty advisor, by the Graduate Committee, upon acceptance in the program. The advisor's role is to assist in keeping students on track with required and relevant curriculum, as well as supervising the process of bringing to successful completion a culminating thesis project. Your advisor will also chair your thesis committee.

If the expertise of the supervisor who is initially appointed differs from the interests or thesis that a student eventually develops, then students can petition, directly with the REL Graduate Director, for a change of supervisor.

Soon after arriving on campus for the start of your degree program, you should meet with your advisor to chart out your degree and get a sense of your course of study (what classes you'll take when). ***At this meeting and based on your conversation, you and your advisor will both sign a degree plan that you will then need to submit to the REL Graduate Director by the end of August.*** This document is prone to change, over time (possibly requiring that it be updated periodically), but it will serve as the road map to ensure your timely completion of the degree. It will also specify courses outside of REL (e.g., language training) that students will need to complete.

What Questions Go Where

Professor	Content and logistics related to the course at hand
Faculty Advisor	MA course plan; Social Theory Reading Group; Thesis; Questions/Concerns about a class's professor
Graduate Director	General info about MA program or graduate studies at UA; Graduate Colloquium; Questions/Concerns about advisor
Department Chair	General info about Department or the University; Questions/Concerns about Grad Director

REL Graduate Faculty

Michael J. Altman, Assistant Professor (colonialism; media studies; Asian religions in American culture)

Suma Ikeuchi, Assistant Professor (religion and anthropology; immigration and diaspora studies; Brazilian and Japanese cultures/identities)

Steven L. Jacobs, Professor (biblical studies; translation and interpretation; Holocaust and genocide studies)

Nathan Loewen, Assistant Professor (globalizing discourses within the philosophy of religion; development studies; digital technology and networked learning)

Russell T. McCutcheon, Professor (myths and rituals; the history of religious studies; secularism; relations between the classification "religion" and the rise of the nation-state)

Steven Ramey, Professor (migration studies; Hinduism and Islam; South Asian religions in southeastern U.S.; religious subgroups)

K. Merinda Simmons, Associate Professor (rhetorics of authenticity; theories of gender and race, Southern and Caribbean Studies, literary theory)

Vaia Touna, Assistant Professor (ancient Greco-Roman world; modern Greece; methodological issues in the study of religion)

Theodore L. Trost, Professor (American religious history; religion and popular culture; Bible and the category "scripture;" religious rhetoric in literature and film; song writing)

Degree Timeline

Although adaptable to student needs, the Department advises the following structure and timeline for completing the MA in a timely manner (i.e., two year period).

*For UA Graduate School deadlines, please also consult:
<https://graduate.ua.edu/current-students/student-deadlines/>*

SEMESTER 1

Be enrolled in at least 9 hours of coursework: REL 501, 502, and 560 (with your advisor)

ASAP upon arriving to campus: Check-in with Betty Dickey in the Main Office (Manly 212), *even if not a GTA*. If you *are* a GTA, she will have some paperwork for you to fill out.

Required Workshops/Trainings: (*consult the Graduate Director for annual dates of these required workshops*)

- Department Orientation
- Graduate School Workshop for new GTAs
- GROW (Graduate Orientation and Welcome)
- A&S Mandatory Legal Training for GTAs (take your Action card)
- Dave Bauer Grant Writing Seminar

ASAP (but before the end of the first week of classes): Meet with your faculty advisor and sign a degree plan based on your conversation.

By end of August: Submit signed degree plan to Graduate Director

SEMESTER 2

Be enrolled in at least 9 hours of coursework

By end of first summer: Complete online educator program course through CCS: <http://itas.ua.edu/teaching-online/online-educator-program.php>; your possible employment as an REL online instructor, depends upon your successful completion of this certificate (see below).

SEMESTER 3

Be enrolled in at least 9 hours of coursework

Oct. 15 or before: Thesis proposal due to advisor

Before end of semester: Thesis proposal defended before committee

SEMESTER 4

Be enrolled in Capstone Seminar (REL 590) and at least 6 hours of thesis research (REL 599)

By end of degree: Complete Digital Humanities certificate through the Alabama Digital Humanities Center (ADHC) in Gorgas Library. See below.

Registration period or before: Apply for graduation through <http://mybama.ua.edu>

Getting Started

STUDENT ID (ACT CARD)

The Action Card or ACT Card is your student ID. You need it to use the library, recreation center, health center, attend events, obtain tickets and paychecks (if applicable), and to do just about everything else, too. You can also place money in your student account and use in on-campus dining halls.

To obtain your ACT Card, go to this link: <http://actcard.ua.edu/>. If you have any questions, call the action card main office number at 205.348.2288.

MA OFFICE

MA students in REL will share an office in the Department (Manly 315A) to which each student will have a key. See Betty Dickey in the main office for the key when you first arrive on campus. She is the person to talk to if issues arise with the physical office space (leaks, maintenance issues, etc.) that require a work order to be submitted. The office has one PC and one Mac desktop computer, both of which are on the University's network, allowing students access to the campus-wide "shared" folder and the main office printers.

While you are free to decorate or arrange the office as you wish, retaining a cleanly and orderly space is expected. As an older and drafty building, your office is equipped with a dehumidifier that you're expected to manage (though housekeeping will also tend to it as needed).

REL also has a Department Lounge and Library (Manly 200); MA students, like all REL students, are free to make use of these spaces; the REL Library can be reserved (e.g., GTA student meetings) by noting times of use on the door's white marker board.

MAIL BOX

Each MA student has a mail slot in the main office (MA 212) and students are responsible for routinely checking it and removing their incoming mail.

LICENSES AND REGISTRATIONS

If you are paying in-state tuition, you must get an Alabama driver's license within thirty days of moving here. Contact:

Department of Motor Vehicles
State Trooper's Office
2645 Skyland Blvd.
Tuscaloosa
(205) 553-0729

To obtain an Alabama license plate, bring your car, title or lienholder information, personal identification, and current registration to:

County Tag Office
Tuscaloosa County Courthouse
714 Greensboro Ave.
Tuscaloosa
(205) 349-3870

Information on voter registration, hunting and fishing licensees, and boat registration is also available at the courthouse.

THE RELIGIOUS STUDIES STUDENT ASSOCIATION (RSSA)

Graduate students are expected to join the Department's [Religious Studies Student Association](#). It is a group that allows you not only to interact with and mentor REL undergraduates (possibly taking a leadership role in some of their events) but also to apply for professional/research travel funding through the [Student Government Association](#). Please speak with the faculty member who serves as the RSSA Advisor. Ideally, you will be able to attend the annual "Get On Board" Day, in August each Fall, to assist the RSSA to greet incoming UA students.

Degree Guidelines

General Requirements

***Course Work:** Each student must complete a minimum of 36 credit hours of courses numbered 500 or above. 15 of these hours come from REL's graduate core curriculum (see below). An additional 21 hours will be completed in consultation with the student's faculty advisor. These may include independent study courses, seminars in REL, and, depending on the student's program of study, graduate courses from other departments and/or courses in foreign languages (through the Department of Modern Languages and Classics).

***Core Curriculum:** 6 of these hours are constituted by two foundations courses to be taken during the first year of graduate study (they are both offered each Fall semester: REL 501 (Social Theory & Religious Studies) and REL 502 (Public Humanities &

Religious Studies). 9 additional hours of required coursework will be taken in the second year of the program: REL 590 (Capstone Seminar, 3 hours; offered each Spring) and REL 599 (Thesis, 6 hours).

*Graduate Colloquium: All students are required to attend monthly sessions (lasting approximately 90 minutes) of a non-credit-conferring Graduate Colloquium, led by the Graduate Director. This colloquium consists of meetings at which students and the Grad Director (along with occasional relevant guests) will discuss a variety of professional issues in the study of religion in particular or higher education in general (e.g., pedagogy, social theory, technology, grant-writing, professional development, job market skills, etc.).

*Social Theory Reading Group: At least once per academic year, and in consultation with their advisors, students will select a contemporary peer-reviewed academic article and present it for discussion with MA student peers and Department faculty. This article should be one that you find useful (whether compelling or problematic) for thinking through your eventual thesis topic/research. At least two weeks in advance of your assigned date to lead discussion, you will submit a PDF copy of the article to the Graduate Director, who will make it accessible to the other grad students and faculty. Although this is not a formal seminar presentation the reading group is an opportunity for students to hone their presentation and discussion skills, to solicit feedback from peers and faculty, and to search through the current scholarly literature on their topic of interest.

Course Descriptions

*REL 501 Social Theory and Religious Studies (3 credit hours)

This three credit hour graduate seminar introduces students to terms and ideas from social theory and their relevance to the academic study of religion. Throughout the course, students will apply theories to analyze examples relevant in Religious Studies, both ancient and modern. Each student will also select an important work in their chosen field of study in consultation with their advisor and analyze that work in depth in relation to the various issues discussed in the course.

*REL 502 Public Humanities and Religious Studies (3 credit hours)

This graduate seminar introduces students to public humanities and digital humanities approaches to the study of religion. Students learn methods and tools for conducting digital research and explore ways to communicate theoretical and religious studies research to public audiences through digital media. Students are introduced to a number of digital tools for research, scholarly communication, and public engagement and will work to apply those tools to their individual research interests and goals.

As part of this foundations course, students will become familiar with and make use of the resources in the [Alabama Digital Humanities Center](#) and the [Sanford Media Center](#).

*REL 504 Special Topics (3 credit hours)

To illustrate the gains of applying social theory to the study of religion, this course will draw upon current examples to study in light of the skills gained in the social theory foundations course. Specific content will be determined by faculty responsible for the course each semester. *This course may be repeated for a maximum of 9 hours for differing topics.

*REL 560, REL 561 Independent Study (3 credit hours)

Independent studies courses provide students with the opportunity to pursue a topic of their choosing in relation to social theory and its relevance to the academic study of religion. Throughout the course, students will meet with the professor to select and discuss readings and writing assignments. *These courses may be repeated for a maximum of 9 hours for differing topics.

*REL 590 Capstone Seminar (3 credit hours)

In this culmination class experience, normally enrolled in final Spring semester, students will present their ongoing original thesis research for the purposes of soliciting feedback from the instructor and classmates. In light of the feedback, students will respond and revise their work. Having begun the degree with two common foundations courses (one on social theory and one on public humanities digital skills), students in this course will integrate and apply the skills learned throughout the degree.

*REL 599 Masters Thesis (3 credit hours)

REL 599 is an independent research course in which the student conducts Masters Thesis research under the guidance of a thesis advisor. Research projects will include the development of an original research question; in-depth research into relevant secondary and primary sources; the production of an article length essay or equivalent digital project (as approved by the thesis advisor); and an oral presentation of the research. Students will meet regularly with the thesis advisor throughout the semester during which the course is undertaken. This course must be repeated for up to 6 hours.

Language/Research Skill Competency

Depending on your program of study, courses in foreign languages, taught through the Department of Modern Languages and Classics, may be recommended. Such training would be considered in consultation with your faculty advisor. If it is determined to be required, the Department may suggest that you enroll in relevant courses immediately in order to ensure sufficient proficiency. The initial plan of study that you submit to the REL Graduate Director, in consultation with your advisor, should identify such courses.

Thesis

By the end of your first semester, you should know what kind of thesis you will pursue (see two options below), as well as its broad research topic.

All MA students will complete 6 thesis hours in their second/culminating year of study. These hours will be completed under the supervision of a faculty advisor and will require a public defense at its completion.

You will have a choice between two thesis options: a traditional written thesis or a digital project. In both cases, you will form a committee to direct the development of the project and formally defend both your proposal and the work upon completion. Your faculty advisor will oversee the process and offer feedback and guidance along the way.

- Traditional Thesis: This will culminate in an article-length (25-35 pages) project of original, substantive research that can be submitted for peer review publication.
- Digital Project: This will culminate in a substantive, research-based digital project that relies upon the social theory and digital skills gained throughout the degree program.

MA Advisory Committee

The Graduate School requires a thesis committee of no fewer than three faculty members, one of whom must come from outside the Department. Unless exceptional circumstances arise, your faculty advisor will also serve as your thesis advisor.

By no later than October 15 of your second Fall semester (see schedule above), you will submit a thesis project proposal to your advisor, who will then distribute it to your committee members. Working with your advisor, you will schedule a defense of this proposal that will take place before the end of that Fall semester, in order to receive feedback from your committee en route to your final semester and thesis completion. Note: in consultation with your advisor, these steps can take place before these deadlines.

Academic Misconduct

Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student commit an act of academic dishonesty. Academic dishonesty includes, but is not limited to; each of the following acts when performed in any type of academic or academically- related matter, exercise, or activity. For more information on academic misconduct, see: <http://provost.ua.edu/academic-misconduct.html>.

REL expects its graduate students to interact with each other, their professors and the REL staff, and undergraduate students in a professional and courteous manner.

Advising, Scheduling, and Registering

Students should seek input from their faculty advisors regarding decisions related to coursework. Your advisor must approve your initial plan of study, revisions to it, and your schedule each semester. Each October and March there is a two week Faculty-Student Advising Period. During this time, see your advisor to get your schedule approved. Then, do the following:

- Log into your MyBama account and register.

- Be sure to confirm your schedule when requested to do so by Student Receivables.

Required Certifications

Students will each earn two certificates as part of the MA in Religion in Culture; neither incurs any additional tuition or fees. The latter, below, will normally be earned by the end of the first Spring semester and the former by the end of the degree.

*Digital Humanities (through Alabama Digital Humanities Center, ADHC)

The ADHC (located in Gorgas Library) will be a resource to students throughout the degree, both in REL 502 as well as during other courses (when, with the permission of the Professor, students may opt to work on a digital project) and the thesis. Throughout the degree students will therefore ensure that they attend a variety of workshops offered by the ADHC; their attendance will be recorded and reported to the REL Graduate Director. These workshops will have no assignments or “home work”; they are meant to enhance students’ digital skills, introduce them to others on campus working in the public and/or digital humanities, and model for them the self-initiation needed to acquire and hone new skills.

*Online Pedagogy (through College of Continuing Studies)

The College of Continuing Studies (CCS) manages all online courses for the University of Alabama, though content experts within Departments develop and offer these courses. The University requires an Online Pedagogy Certificate for all those who grade or develop these courses. It entails a web-based series of 10 courses (7 of which are required, with 3 electives) taken at a student’s own pace. While obtaining this certificate may assist MA graduates in obtaining work after their graduation, and will at least inform them of current developments in higher education, they will also make them eligible to be instructors-of-record for online REL courses. If a student hopes to be engaged in such teaching, and the opportunity to earn income—knowing that the Department prioritizes summer work and work for non-funded REL MA students—they must complete this certificate before the end of their first Spring semester or by the time they have earned at least 18 credit hours in the degree.

Teaching

Apart from working as a Graduate Teaching Assistant (GTA), MA students with at least 18 credit hours in the discipline can, with the permission of the REL Graduate Director and Department Chair, teach an online course of their own. These online courses (of which REL has several, all aimed at lower-level intro students, providing them with Core Curriculum Humanities credit) are already created and require instructors to interact in in online discussion boards and to be responsive to the needs of the students who are enrolled. Having obtained the CCS Online Pedagogy Certificate, MA students are eligible for such work in summers or during their second year (with priority given to unfunded students). At present, these courses pay (before taxes) between \$3,000 and \$3,300 each.

Although the instructor-of-record, all MA students involved in their own online courses will be supervised by an REL faculty member. Their reappointment to this position, in subsequent semester, will depend on their students' Survey of Instruction as well as feedback from the supervising faculty member.

Speak with the graduate director, well in advance, if you are interested in this opportunity to gain experience teaching.

Grant Writing

All students will be required to attend the College of Arts & Sciences Fall grant writing workshop for graduate students (the Bauer Grant Writing Seminar) and to attend the monthly Graduate Colloquium where grant writing is discussed. This is an open workshop.

Over the course of the degree program, you will be required to assist, in consultation with the Graduate Director and your advisor, in researching and writing at least one grant application. The Department understands this grant application in a wide sense and can involve a variety of funding opportunities with both on-campus offices (e.g., for travel funding) and off-campus agencies.

Transfer of Credits

Graduate-level credit earned at an accredited institution where a student was enrolled in the graduate school may be submitted for review for inclusion in the REL degree program. Evaluation of credit for transfer will not be made until the student has enrolled in the graduate school of the University of Alabama. Credit will not be accepted from any institution at which the student failed to receive a "B" average on all graduate work attempted, nor will a grade of less than a "B" transfer for credit.

A student initiates at the Office of the Graduate School the request for evaluation of graduate credit obtained at another institution. The student must also ensure that the Office of the Graduate School has an official transcript of the credit involved.

With the approval of the student's advisory committee and the Dean of the Graduate School, up to 12 hours of coursework for a graduate degree may be transferred from another institution. All credit toward the master's degree must have been earned during the six years immediately preceding the date on which the degree is awarded.

See: <https://catalog.ua.edu/graduate/about/academic-policies/degree-requirements/#mastersdegreestext>

Spring-Start Requirements/Exceptions

Normally, a student's program of study will commence in a Fall semester. However, there are certain cases in which beginning the program in the Spring is possible. Consult the Graduate Director for information about submitting an application in the Fall.

Part-Time Studies

Pursuing the REL MA is possible as a part-time student; speak with the Graduate Director for more information.

Completion of the Program

The Department of Religious Studies normally expects completion of the degree program within two years. According to The University of Alabama Graduate Catalog: “All requirements for the Master’s degree must be completed during the six years (18 fall, spring, and summer semesters) immediately preceding the date on which the degree is to be awarded. There is no provision for an extension of the time limit beyond 6 years for master’s students.”

Each candidate for a master’s degree must apply for graduation through [myBama](#) no later than the registration period for the semester or the first session of the summer term in which requirements for the degree are to be completed.

Course Loads

According to The Graduate School, minimum and maximum course loads per semester for full-time graduate students are as follows:

<u>Status</u>	<u>Minimum</u>	<u>Maximum</u>
0.5 FTE (“Full”) Assistantship	6 hours	9 hours
0.25 FTE (“Half”) Assistantship	9 hours	12 hours
Regular students	9 hours	15 hours

- Be aware, however, that some federal loan programs require a higher course load for full-time standing (generally 9 hours). The Graduate Director can assist you in meeting these outside guidelines with Pass/Fail options or directed study opportunities.

Graduate Council Fellows, Alumni Association “License Tag” Fellows and McNair Fellows must register for at least 9 but can register for up to 15 semester hours per semester during the year of these fellowships. Note: tuition is covered by these scholarships but fees associated with enrolling are not.

Student Support

Graduate Assistantships and Fellowships: Overview

The Department of Religious Studies attempts to fund as many students as possible with as much support as possible. The Department will award a limited number of assistantships to students annually on a competitive basis. In the second year of the program, there is the opportunity to participate in teaching online courses (see above). Speak to the Graduate Director to learn more.

Graduate Teaching Assistantships (GTA)

Graduate Teaching Assistantships that are full-time (20 hours per week = 0.5 Full Time Equivalency) include full tuition, UA-provided health insurance with Blue Cross Blue Shield of Alabama, and a monthly stipend. GTAs typically work with large-enrollment introductory courses. While tasks are ultimately up the supervising professors, typical duties include: 1) communicating with students about minor logistical or content questions; 2) grading student assignments; 3) overseeing a learning platform such as Blackboard, if applicable.

If a half GTA position is awarded (that is, a 0.25 FTE position, requiring 10 hours per week), then half students receive half of the monthly stipend, half of the tuition waiver, and must fund half of their own medical insurance costs.

Additional GTA openings for non-academic departments (e.g., working in the undergraduate residence system) are listed on the UA Human Resources website (www.hr.ua.edu). Work study positions may be available for students who qualify for the Federal Work Study Program through the Financial Aid Office.

Graduate Council Fellowships

Annually the Graduate Council of the Graduate School awards two types of Graduate Council Fellowships (GCF) on a competitive basis. These fellowships pay a stipend worth more than a typical GTA stipend and cover tuition/health care. *Students funded by these fellowships have no duties but to work on their degrees*, and must register for at least 9 but no more than 15 credit hours of graduate study. Students may not apply directly to the Graduate school for these fellowships; all Graduate School funding is awarded on the basis of a nomination of the student by the Department. There are three rounds of GCF nominations for incoming students, occurring in February, March, and April of each spring semester, and one round for returning students.

Other Graduate School Fellowships

*National Alumni Association (NAA): The NAA funds graduate fellowships on the basis of income from UA specialty license plates. To be eligible for these fellowships, a student must be a resident of the state of Alabama. Nominations for these awards are solicited from the Department in mid-March and require a statement from the student (students do not apply independently). The stipend for NAA fellowships are \$15,000 and include tuition and fees. Students have no duties other than to pursue their graduate studies, and are required to register for 12 semester credit hours.

*McNair Graduate Fellowships: The Graduate School funds a limited number of McNair graduate fellowships. These are awarded competitively based on departmental nominations, student statements, and letters of recommendation. As with other fellowships, students should not apply directly to the graduate school. McNair fellowships are preferentially awarded to students who were McNair Fellows at the

undergraduate level. However, in some cases students who meet McNair eligibility requirements despite not having been McNair Fellows can apply.

More information about these and other fellowships may be found [here](#).

Other University Funding Sources

Graduate students can seek on-campus employment through the Human Resources Office of Student Employment: www.uastudentjobs.ua.edu

Intramural Research and Travel Support

This refers to research and travel support available from UA. There are several primary sources: (1) the Graduate Student Research and Travel Support Fund, administered by the Graduate School; (2) the Graduate Students Association (GSA) Research and Travel Fund; (3) College of Arts & Sciences student travel requests; (4) Student Government Association (SGA) through membership in the RSSA; and (5) Department requests.

(1) Graduate Student Research and Travel Support Fund

The Graduate School provides supplemental funding for graduate student research projects and travel to present research results at conferences. Departments may submit as many nominations as they deem appropriate, provided that each nomination be matched at least 1:1 with non-Graduate School funds.

Requests should be submitted [online](#) to the Graduate School.

Travel Awards are reserved for graduate students who have been accepted to present personally their own research (or creative activity) at a national or international meeting of their discipline's major academic/professional organization. For Research Awards, priority will be given to thesis, pre-dissertation, and dissertation research.

Requests for awards should be initiated by the student's faculty adviser and endorsed and submitted electronically by the department chair to the Graduate School. The request must include a budget, information about cost sharing, and, if travel is involved, a confirmation that the student will be personally presenting his or her own work.

Application deadlines are August 31 for Fall proposals, January 31 for Spring proposals, and April 30 for Summer proposals. The Graduate School will consider additional requests, pending the availability of funding.

After the three major deadlines, requests will be reviewed at the end of each month.

Please see the [Graduate Catalog financial assistance page](#) for additional opportunities.

(2) Graduate Student Association (GSA) Research and Travel Fund

An application for funding requests can be downloaded from the GSA's webpage: <http://gradservices.sa.ua.edu/rt.cfm>. The GSA meets monthly to consider applications (apply as need arises, knowing that funding can become limited at the end of the year).

(3) College of Arts & Sciences Student Travel Requests

The College of Arts & Sciences awards travel funds to students four times per year. These applications are made directly by students to the College; however, they first must be reviewed and approved by the Department Chair. The application form can be found on the College's website here: <https://www.as.ua.edu/wp-content/uploads/2016/07/AS-Student-Travel-Request-Form-2016-2017.pdf>

(4) Student Government Association (SGA)

Your membership in the RSSA gives you access to funding from The Financial Affairs Committee (FAC) of the SGA. The FAC allocates funds to registered student organizations like the RSSA. In order to be eligible for funding, groups must be registered with the SOURCE (<https://thesource.ua.edu/>) for at least one month, and the president must attend a Foresight Workshop or Officers Academy training session. All applications for funding come to the FAC through an online form submitted by the group's president, who must then attend the FAC meeting to answer questions from the committee.

(5) Department Requests

The Department of Religious Studies has a small amount of resources that may be available to graduate students on a case-by-case basis. Speak with the Graduate Director for more information and to learn about the application process.